# **Satisfaction of Completers Exit Survey**

# **Art Education** 2014-15

■ Impact on P-12 Students

Form Element Type: Rating Scale

Total Author Response(s): 11 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	y Prepar	ed N/A =	Not Appli	able					
Rated Item(s)	Total	Distri	bution %	Display as	Count	Average	Median	Mode	Standard
Rated Item(5)	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	11	9.09%	27.27%	63.64%	0.00%	2.55	3.00	3	0.66
To assess students. (CF=Pedagogy, CF=Content)	11	0.00%	36.36%	63.64%	0.00%	2.64	3.00	3	0.48
To respond to individual learner needs. (CF=Learner)	11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
To design and deliver effective instruction. (CF=Pedagogy)	11	0.00%	27.27%	72.73%	0.00%	2.73	3.00	3	0.45
To use technology in the classroom. (CF=Technogy)	11	0.00%	54.55%	45.45%	0.00%	2.45	2.00	2	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
To respect and value diversity. (CF=Diversity)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	88	1.14%	21.59%	77.27%	0.00%	2.76	3.00	3	0.45

# 2015-16

■ Impact on P-12 Students Form Element Type: Rating Scale

Total Author Response(s): 15 Author Response(s)

D-4-4 (4/-)	Total	Distr	ibution %	Display as	Count	Average	Median	Mada	Standard
Rated Item(s)	IOtal	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	15	0.00%	33.33%	60.00%	6.67%	2.64	3.00	3	0.48
To assess students. (CF=Pedagogy, CF=Content)	15	0.00%	53.33%	46.67%	0.00%	2.47	2.00	2	0.50
To respond to individual learner needs. (CF=Learner)	15	0.00%	40.00%	60.00%	0.00%	2.60	3.00	3	0.49
To design and deliver effective instruction. (CF=Pedagogy)	15	0.00%	40.00%	60.00%	0.00%	2.60	3.00	3	0.49
To use technology in the classroom. (CF=Technogy)	15	6.67%	26.67%	66.67%	0.00%	2.60	3.00	3	0.61
To reflect on practices in order to improve instruction. (CF=Reflection)	15	0.00%	13.33%	86.67%	0.00%	2.87	3.00	3	0.34
To respect and value diversity. (CF=Diversity)	15	0.00%	6.67%	93.33%	0.00%	2.93	3.00	3	0.25
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	15	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	120	0.83%	26.67%	71.67%	0.83%	2.71	3.00	3	0.47

#### 2016-17

Form Element Type: Rating Scale

ighly Prepai	red N/A =	Not Appli	cable					
Takal	Distri	bution %	Display as	Count	A		Mada	Standard
lotai	1	2	3	N/A	Average	Median	Mode	Deviation
11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
11	0.00%	45.45%	54.55%	0.00%	2.55	3.00	3	0.50
11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
11	18.18%	36.36%	45.45%	0.00%	2.27	2.00	3	0.75
11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
88	2.27%	18.18%	79.55%	0.00%	2.77	3.00	3	0.47
	Total  11 11 11 11 11 11 11 11 11 11	Total Distri 1 0.00% 11 0.00% 11 0.00% 11 0.00% 11 0.00% 11 0.00% 11 18.18% 11 0.00% 11 0.00%	Total         Distribution %           1         2           11         0.00%         0.00%           11         0.00%         45.45%           11         0.00%         9.09%           11         0.00%         18.18%           11         18.18%         36.36%           11         0.00%         18.18%           11         0.00%         9.09%           11         0.00%         9.09%           11         0.00%         9.09%	Total         Distribution % Display as           1         2         3           11         0.00%         0.00%         100.00%           11         0.00%         45.45%         54.55%           11         0.00%         9.09%         90.91%           11         0.00%         18.18%         81.82%           11         18.18%         36.36%         45.45%           11         0.00%         18.18%         81.82%           11         0.00%         9.09%         90.91%           11         0.00%         9.09%         90.91%	Total         Distribution % Display as count           1         2         3         N/A           11         0.00%         0.00%         100.00%         0.00%           11         0.00%         45.45%         54.55%         0.00%           11         0.00%         9.09%         90.91%         0.00%           11         0.00%         18.18%         81.82%         0.00%           11         18.18%         36.36%         45.45%         0.00%           11         0.00%         18.18%         81.82%         0.00%           11         0.00%         9.09%         90.91%         0.00%           11         0.00%         9.09%         90.91%         0.00%	Total         Distribution % Display as Count         Average           1         2         3         N/A         Average           11         0.00%         0.00%         100.00%         0.00%         3.00           11         0.00%         45.45%         54.55%         0.00%         2.55           11         0.00%         9.09%         90.91%         0.00%         2.91           11         0.00%         18.18%         81.82%         0.00%         2.82           11         18.18%         36.36%         45.45%         0.00%         2.27           11         0.00%         18.18%         81.82%         0.00%         2.82           11         0.00%         9.09%         90.91%         0.00%         2.91           11         0.00%         9.09%         90.91%         0.00%         2.91	Total         Distribution % Display as count         Average         Median           11         0.00%         0.00%         100.00%         0.00%         3.00         3.00           11         0.00%         45.45%         54.55%         0.00%         2.55         3.00           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00           11         0.00%         18.18%         81.82%         0.00%         2.82         3.00           11         18.18%         36.36%         45.45%         0.00%         2.27         2.00           11         0.00%         18.18%         81.82%         0.00%         2.82         3.00           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00	Total         Distribution % Display as Count         Average         Median         Mode           11         0.00%         0.00%         100.00%         0.00%         3.00         3.00         3           11         0.00%         45.45%         54.55%         0.00%         2.55         3.00         3           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00         3           11         0.00%         18.18%         81.82%         0.00%         2.82         3.00         3           11         18.18%         36.36%         45.45%         0.00%         2.27         2.00         3           11         0.00%         18.18%         81.82%         0.00%         2.82         3.00         3           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00         3           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00         3           11         0.00%         9.09%         90.91%         0.00%         2.91         3.00         3

# Career and Technical Education

# 2014-15

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 4 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = High	y Prepai	red N/A =	Not Appli	cable					
Rated Item(s)	Total	Distribution % D		stribution % Display as Count			Median	Mode	Standard
Roteu itelii(s)	Total	1	2	3	N/A	Average	Mediali	Mode	Deviation
To teach subject matter content. (CF=Content)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	4	0.00%	25.00%	75.00%	0.00%	2.75	3.00	3	0.43
To respond to individual learner needs. (CF=Learner)	4	0.00%	25.00%	75.00%	0.00%	2.75	3.00	3	0.43
To design and deliver effective instruction. (CF=Pedagogy)	4	0.00%	25.00%	75.00%	0.00%	2.75	3.00	3	0.43
To use technology in the classroom. (CF=Technogy)	4	0.00%	50.00%	25.00%	25.00%	2.33	2.00	2	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	32	0.00%	15.62%	81.25%	3.12%	2.84	3.00	3	0.37

#### 2015-16

■ Impact on P-12 Students ← Form Element Type: Rating Scale

Total Author Response(s): 0 Author Response(s)

Total Author Response(s). O Author Response(s)									
Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = High	ily Prepar	ed N/A	Not Appli	cable					
Rated Item(s)	Total	Distribution % Display as Count				Average	Modian	Mada	Standard
rateu item(s)	IOLAI	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

# 2016-17

Impact on P-12 Students % Form Element Type: Rating Scale

Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	/ Prepar	ed N/A =	Not Appli	cable					
Rated Item(s)	Total	Distribution % Display as Count			Average	Madian	Mada	Standard	
Rated Item(s)	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

# **Elementary Education**

# 2014-15

■ Impact on P-12 Students ← Form Element Type: Rating Scale

Total Author Response(s): 59 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highli	y Prepar	ed N/A =	Not Appli	cable					
Rated Item(s)	Total Distribution % (Display as Count)						Median	Mode	Standard
Rateu Itelii(s)	IOLai	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	59	1.69%	18.64%	79.66%	0.00%	2.78	3.00	3	0.45
To assess students. (CF=Pedagogy, CF=Content)	59	3.39%	8.47%	88.14%	0.00%	2.85	3.00	3	0.44
To respond to individual learner needs. (CF=Learner)	59	1.69%	10.17%	88.14%	0.00%	2.86	3.00	3	0.39
To design and deliver effective instruction. (CF=Pedagogy)	59	1.69%	5.08%	93.22%	0.00%	2.92	3.00	3	0.33
To use technology in the classroom. (CF=Technogy)	59	3.39%	25.42%	71.19%	0.00%	2.68	3.00	3	0.53
To reflect on practices in order to improve instruction. (CF=Reflection)	59	1.69%	8.47%	89.83%	0.00%	2.88	3.00	3	0.37
To respect and value diversity. (CF=Diversity)	59	1.69%	1.69%	96.61%	0.00%	2.95	3.00	3	0.29
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	59	1.69%	0.00%	98.31%	0.00%	2.97	3.00	3	0.26
Total	472	2.12%	9.75%	88.14%	0.00%	2.86	3.00	3	0.40

#### 2015-16

■ Impact on P-12 Students ← Form Element Type: Rating Scale

Total Author Response(s): 54 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = High	y Prepai	ed N/A =	Not Appli	cable											
Rated Item(s)	Total	Distribution % Displa		Display as Count		Display as Count		Display as Count		oution % Display as Count		Average	Median	Mada	Standard
Rateu item(s)	TOLAI	1	2	3	N/A	Average	Median	Mode	Deviation						
To teach subject matter content. (CF=Content)	54	1.85%	25.93%	72.22%	0.00%	2.70	3.00	3	0.50						
To assess students. (CF=Pedagogy, CF=Content)	54	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42						
To respond to individual learner needs. (CF=Learner)	54	1.85%	24.07%	74.07%	0.00%	2.72	3.00	3	0.49						
To design and deliver effective instruction. (CF=Pedagogy)	54	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37						
To use technology in the classroom. (CF=Technogy)	54	3.70%	27.78%	68.52%	0.00%	2.65	3.00	3	0.55						
To reflect on practices in order to improve instruction. (CF=Reflection)	54	0.00%	9.26%	90.74%	0.00%	2.91	3.00	3	0.29						
To respect and value diversity. (CF=Diversity)	54	0.00%	5.56%	94.44%	0.00%	2.94	3.00	3	0.23						
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	54	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00						
Total	432	0.93%	16.44%	82.64%	0.00%	2.82	3.00	3	0.41						

# 2016-17

■ <u>Impact on P-12 Students</u> <sup>Q</sup>

Form Element Type: Rating Scale

Total Author Response(s): 36 Author Response(s)

Total Author Response(s), 55 Author Response(s)									
Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = High	ly Prepar	ed N/A =	Not Appli	able					
Rated Item(s)	Total	Distri	bution % (	Display as Count		Average	Madian		Standard
Kateu item(s)	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	36	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To assess students. (CF=Pedagogy, CF=Content)	36	0.00%	13.89%	86.11%	0.00%	2.86	3.00	3	0.35
To respond to individual learner needs. (CF=Learner)	36	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To design and deliver effective instruction. (CF=Pedagogy)	36	0.00%	5.56%	94.44%	0.00%	2.94	3.00	3	0.23
To use technology in the classroom. (CF=Technogy)	36	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To reflect on practices in order to improve instruction. (CF=Reflection)	36	0.00%	5.56%	94.44%	0.00%	2.94	3.00	3	0.23
To respect and value diversity. (CF=Diversity)	36	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	36	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	288	0.00%	8.68%	91.32%	0.00%	2.91	3.00	3	0.28

# Early Childhood 2014-15

# • Impact on P-12 Students & Form Element Type: Rating Scale

Total Author Response(s): 27 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	y Prepar	ed N/A	Not Appli	cable					
Rated (tem(s)	Total	Distri	bution %	Display as	Count	Average	Modian	Mode	Standard
Rateu itelii(s)	IOLAI	1	2	3	N/A	Average	Mediali	Mode	Deviation
To teach subject matter content. (CF=Content)	27	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To assess students. (CF=Pedagogy, CF=Content)	27	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respond to individual learner needs. (CF=Learner)	27	3.70%	18.52%	77.78%	0.00%	2.74	3.00	3	0.52
To design and deliver effective instruction. (CF=Pedagogy)	27	0.00%	14.81%	85.19%	0.00%	2.85	3.00	3	0.36
To use technology in the classroom. (CF=Technogy)	27	0.00%	29.63%	66.67%	3.70%	2.69	3.00	3	0.46
To reflect on practices in order to improve instruction. (CF=Reflection)	27	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respect and value diversity. (CF=Diversity)	27	0.00%	3.70%	96.30%	0.00%	2.96	3.00	3	0.19
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	27	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	216	0.46%	13.89%	85.19%	0.46%	2.85	3.00	3	0.37

#### 2015-16

■ Impact on P-12 Students ←
Form Element Type: Rating Scale
Total Author Response(s): 32 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Hig	hly Prepai	ed N/A	Not Appli	cable							
Rated Item(s)	Total	Distribution %		ion % Display as Co		Display as Count		Average	Madian	Mada	Standard
Kated Item(s)	IOLAI	1	2	3	N/A	Average	Median	Mode	Deviation		
To teach subject matter content. (CF=Content)	32	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39		
To assess students. (CF=Pedagogy, CF=Content)	32	0.00%	15.62%	84.38%	0.00%	2.84	3.00	3	0.36		
To respond to individual learner needs. (CF=Learner)	32	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39		
To design and deliver effective instruction. (CF=Pedagogy)	32	0.00%	15.62%	84.38%	0.00%	2.84	3.00	3	0.36		
To use technology in the classroom. (CF=Technogy)	32	0.00%	28.12%	71.88%	0.00%	2.72	3.00	3	0.45		
To reflect on practices in order to improve instruction. (CF=Reflection)	32	0.00%	6.25%	93.75%	0.00%	2.94	3.00	3	0.24		
To respect and value diversity. (CF=Diversity)	32	0.00%	3.12%	96.88%	0.00%	2.97	3.00	3	0.17		
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	32	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00		
Total	256	0.00%	13.28%	86.72%	0.00%	2.87	3.00	3	0.34		

# 2016-17

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 28 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Hig	hly Prepar	red N/A	Not Appli	cable					
Rated Item(s)	Total	Distri	bution % (	Display as	Count	Average	Modian	Mode	Standard
Kateu itenii(s)	Iotai	1	2	3	N/A	Average	Mediali	Mode	Deviation
To teach subject matter content. (CF=Content)	28	0.00%	21.43%	78.57%	0.00%	2.79	3.00	3	0.41
To assess students. (CF=Pedagogy, CF=Content)	28	0.00%	28.57%	71.43%	0.00%	2.71	3.00	3	0.45
To respond to individual learner needs. (CF=Learner)	28	0.00%	21.43%	78.57%	0.00%	2.79	3.00	3	0.41
To design and deliver effective instruction. (CF=Pedagogy)	28	0.00%	14.29%	85.71%	0.00%	2.86	3.00	3	0.35
To use technology in the classroom. (CF=Technogy)	28	0.00%	21.43%	78.57%	0.00%	2.79	3.00	3	0.41
To reflect on practices in order to improve instruction. (CF=Reflection)	28	0.00%	17.86%	82.14%	0.00%	2.82	3.00	3	0.38
To respect and value diversity. (CF=Diversity)	28	0.00%	7.14%	92.86%	0.00%	2.93	3.00	3	0.26
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	28	0.00%	3.57%	96.43%	0.00%	2.96	3.00	3	0.19
Total	224	0.00%	16.96%	83.04%	0.00%	2.83	3.00	3	0.38

# **English Education**

# 2014-15

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 11 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	y Prepai	ed N/A =	Not Appli	cable					
Rated Item(s)	Total	Distri	bution % (	Display as	Count	Average	Median	Mode	Standard
Rated Reinjay	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respond to individual learner needs. (CF=Learner)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
To reflect on practices in order to improve instruction. (CF=Reflection)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
To respect and value diversity. (CF=Diversity)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	88	0.00%	3.41%	96.59%	0.00%	2.97	3.00	3	0.18

# 2015-16

■ Impact on P-12 Students ♀,
Form Element Type: Rating Scale
Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 =	= Highly Prepar	ed N/A	Not Appli	cable					
Rated Item(s)	Total	Distribution %		Display as Count		Average			Standard
Rated Item(s)	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

# 2016-17

• Impact on P-12 Students 4 Form Element Type: Rating Scale

Total Author Response(s): 2 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	/ Prepar	ed N/A =	Not Appli	cable					
Rated Item(s)	Total	Distri	bution %	Display as	isplay as Count		Median	Mada	Standard
Rateu itemi(s)	IOLai	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To assess students. (CF=Pedagogy, CF=Content)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To respond to individual learner needs. (CF=Learner)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	16	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39

# **Mathematics Education**

# 2014-15

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 10 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highli	y Prepai	ed N/A =	Not Appli	cable					
Rated item(s)	Total	Distri	bution % (	Display as	Count	Average	Modian	Mada	Standard
Rateu Itelii(s)	IOLAI	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	10	10.00%	70.00%	20.00%	0.00%	2.10	2.00	2	0.54
To assess students. (CF=Pedagogy, CF=Content)	10	0.00%	40.00%	60.00%	0.00%	2.60	3.00	3	0.49
To respond to individual learner needs. (CF=Learner)	10	20.00%	50.00%	30.00%	0.00%	2.10	2.00	2	0.70
To design and deliver effective instruction. (CF=Pedagogy)	10	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To use technology in the classroom. (CF=Technogy)	10	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	10	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	10	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	10	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	80	3.75%	32.50%	63.75%	0.00%	2.60	3.00	3	0.56

#### 2015-16

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 6 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Hi	ighly Prepar	ed N/A	Not Appli	cable					
Rated Item(s)	Total	Distri	Distribution %		Count	Average	Madian		Standard
Rated Item(s)	Iotai	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	6	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To assess students. (CF=Pedagogy, CF=Content)	6	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To respond to individual learner needs. (CF=Learner)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To design and deliver effective instruction. (CF=Pedagogy)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To use technology in the classroom. (CF=Technogy)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To respect and value diversity. (CF=Diversity)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	48	0.00%	27.08%	72.92%	0.00%	2.73	3.00	3	0.44

# 2016-17

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 0 Author Response(s)

retained response(s), o nation response(s)									
Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	Prepar	ed N/A =	Not Appli	cable					
Rated Item(s)	Total	Distri	bution %	Display as Count			Median	Mode	Standard
Kated item(s)	TOTAL	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

#### **Music Education**

#### 2014-15

■ Impact on P-12 Students

Form Element Type: Rating Scale

Total Author Response(s): 9 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable Total Distribution % (Display as Count) Average Median Mode Standard Deviation Rated Item(s) 1 2 To teach subject matter content. (CF=Content) 11.11% 11.11% 77.78% 0.00% 2.67 3.00 0.67 11.11% 22.22% 66.67% 0.00% To assess students. (CF=Pedagogy, CF=Content) 2.56 3.00 3 0.68 To respond to individual learner needs. (CF=Learner) 0.00% 44.44% 55.56% 0.00% 2.56 3.00 0.50 To design and deliver effective instruction. (CF=Pedagogy) 0.00% 33.33% 66.67% 0.00% 2.67 3.00 0.47 To use technology in the classroom. (CF=Technogy) 0.00% 33.33% 66.67% 0.00% 2.67 3.00 0.47 3 To reflect on practices in order to improve instruction. (CF=Reflection) 0.00% 11.11% 88.89% 0.00% 2.89 3.00 0.31 To respect and value diversity. (CF=Diversity) 0.00% 0.00% 100.00% 0.00% 3.00 3.00 0.00 To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions) 0.00% 0.00% 100.00% 0.00% 3.00 3.00 0.00 Total 2.78% 19.44% 77.78% 0.00% 0.49 72 2.75 3.00 3

#### 2015-16

■ Impact on P-12 Students 🥄

Form Element Type: Rating Scale

Total Author Response(s): 6 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	Prepar	ed N/A =	Not Applic	able					
Rated Item(s)	Total	Distril	bution % (	ion % (Display as Count)			Median	Mada	Standard
Rateu itemis)	Iotai	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To assess students. (CF=Pedagogy, CF=Content)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To respond to individual learner needs. (CF=Learner)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To use technology in the classroom. (CF=Technogy)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To respect and value diversity. (CF=Diversity)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	48	0.00%	14.58%	85.42%	0.00%	2.85	3.00	3	0.35

#### 2016-17

■ Impact on P-12 Students 🥄

Form Element Type: Rating Scale

Total Author Response(s): 2 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	y Prepar	ed N/A =	Not Appli	cable					
Rated Item(s)	Total	Distri	bution % (	Display as	Count	Average	Modian	Mode	Standard
Rateu itelii(s)	TOTAL	1	2	3	N/A	Average	Median		Deviation
To teach subject matter content. (CF=Content)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To assess students. (CF=Pedagogy, CF=Content)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respond to individual learner needs. (CF=Learner)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To use technology in the classroom. (CF=Technogy)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	16	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39

# **Science Education**

# 2014-15

• Impact on P-12 Students & Form Element Type: Rating Scale

Total Author Response(s): 3 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highl	y Prepar	red N/A	= Not Appli	cable					
Rated Item(s)	Total	Distribution % Display as Count			Count	Average	Median	Mode	Standard
Rateu itelii(s)	IOLAI	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respond to individual learner needs. (CF=Learner)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	3	0.00%	66.67%	33.33%	0.00%	2.33	2.00	2	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	24	0.00%	8.33%	91.67%	0.00%	2.92	3.00	3	0.28

# 2015-16

■ Impact on P-12 Students ← Form Element Type: Rating Scale

Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3	3 = Highly Prepar	ed N/A	Not Appli	cable					
Rated Item(s)	Total	Distri	bution %	Display as	Count	ount		N 4 - 4 -	Standard
Rated Item(s)	Iotai	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

# 2016-17

■ Impact on P-12 Students 🥄

Form Element Type: Rating Scale

Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	y Prepar	red N/A =	Not Appli	cable					
Rated Item(s)	Total	Distri	bution %	ion % (Display as Count)			Median	Mode	Standard
Roteu (telii(s)	IOLAI	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

# **Social Studies**

# 2014-15

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 13 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly	/ Prepar	red N/A =	Not Appli	cable					
Rated Item(s)	Total	Distribution		Display as	Count	Average	Modian	Mode	Standard
Rateu iteiii(s)	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	13	0.00%	7.69%	92.31%	0.00%	2.92	3.00	3	0.27
To assess students. (CF=Pedagogy, CF=Content)	13	7.69%	23.08%	69.23%	0.00%	2.62	3.00	3	0.62
To respond to individual learner needs. (CF=Learner)	13	15.38%	30.77%	53.85%	0.00%	2.38	3.00	3	0.74
To design and deliver effective instruction. (CF=Pedagogy)	13	15.38%	15.38%	69.23%	0.00%	2.54	3.00	3	0.75
To use technology in the classroom. (CF=Technogy)	13	15.38%	30.77%	53.85%	0.00%	2.38	3.00	3	0.74
To reflect on practices in order to improve instruction. (CF=Reflection)	13	0.00%	23.08%	76.92%	0.00%	2.77	3.00	3	0.42
To respect and value diversity. (CF=Diversity)	13	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	13	7.69%	0.00%	92.31%	0.00%	2.85	3.00	3	0.53
Total	104	7.69%	16.35%	75.96%	0.00%	2.68	3.00	3	0.61

# 2015-16

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 9 Author Response(s)

Total Author Response(s): 7 Author Response(s)									
Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3	3 = Highly Prepar	ed N/A	Not Appli	cable					
Rated Item(s)	Total	Distribution % (Display as			Count		e Median	Mode	Standard
	Total	1	2	3	N/A	Average	Median	Mode	Deviation
To teach subject matter content. (CF=Content)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respond to individual learner needs. (CF=Learner)	9	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To design and deliver effective instruction. (CF=Pedagogy)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	9	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	72	0.00%	8.33%	91.67%	0.00%	2.92	3.00	3	0.28

# 2016-17

■ Impact on P-12 Students へ Form Element Type: Rating Scale

Total Author Response(s): 9 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable										
Rated Item(s)	Total	Distri	bution %	Display as Count		Average	Median	Mada	Standard	
		1	2	3	N/A	Average	Mediali	Mode	Deviation	
To teach subject matter content. (CF=Content)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31	
To assess students. (CF=Pedagogy, CF=Content)	9	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42	
To respond to individual learner needs. (CF=Learner)	9	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42	
To design and deliver effective instruction. (CF=Pedagogy)	9	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47	
To use technology in the classroom. (CF=Technogy)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31	
To reflect on practices in order to improve instruction. (CF=Reflection)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31	
To respect and value diversity. (CF=Diversity)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00	
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00	
Total	72	0.00%	13.89%	86.11%	0.00%	2.86	3.00	3	0.35	