Satisfaction of Completers
Exit Survey

Art Education
2014-15

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 11 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	11	9.09%	27.27%	63.64%	0.00%	2.55	3.00	3	0.66
To assess students. (CF=Pedagogy, CF=Content)	11	0.00%	36.36%	63.64%	0.00%	2.64	3.00	3	0.48
To respond to individual learner needs. (CF=Learner)	11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
To design and deliver effective instruction. (CF=Pedagogy)	11	0.00%	27.27%	72.73%	0.00%	2.73	3.00	3	0.45
To use technology in the classroom. (CF=Technogy)	11	0.00%	54.55%	45.45%	0.00%	2.45	2.00	2	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
To respect and value diversity. (CF=Diversity)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	88	1.14%	21.59%	77.27%	0.00%	2.76	3.00	3	0.45

2015-16

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 15 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	15	0.00%	33.33%	60.00%	6.67%	2.64	3.00	3	0.48
To assess students. (CF=Pedagogy, CF=Content)	15	0.00%	53.33%	46.67%	0.00%	2.47	2.00	2	0.50
To respond to individual learner needs. (CF=Learner)	15	0.00%	40.00%	60.00%	0.00%	2.60	3.00	3	0.49
To design and deliver effective instruction. (CF=Pedagogy)	15	0.00%	40.00%	60.00%	0.00%	2.60	3.00	3	0.49
To use technology in the classroom. (CF=Technogy)	15	6.67%	26.67%	66.67%	0.00%	2.60	3.00	3	0.61
To reflect on practices in order to improve instruction. (CF=Reflection)	15	0.00%	13.33%	86.67%	0.00%	2.87	3.00	3	0.34
To respect and value diversity. (CF=Diversity)	15	0.00%	6.67%	93.33%	0.00%	2.93	3.00	3	0.25
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	15	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	120	0.83%	26.67%	71.67%	0.83%	2.71	3.00	3	0.47

2016-17

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 11 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	11	0.00%	45.45%	54.55%	0.00%	2.55	3.00	3	0.50
To respond to individual learner needs. (CF=Learner)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
To design and deliver effective instruction. (CF=Pedagogy)	11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
To use technology in the classroom. (CF=Technogy)	11	18.18%	36.36%	45.45%	0.00%	2.27	2.00	3	0.75
To reflect on practices in order to improve instruction. (CF=Reflection)	11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
To respect and value diversity. (CF=Diversity)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
Total	88	2.27%	18.18%	79.55%	0.00%	2.77	3.00	3	0.47

Career and Technical Education

2014-15

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 4 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	4	0.00%	25.00%	75.00%	0.00%	2.75	3.00	3	0.43
To respond to individual learner needs. (CF=Learner)	4	0.00%	25.00%	75.00%	0.00%	2.75	3.00	3	0.43
To design and deliver effective instruction. (CF=Pedagogy)	4	0.00%	25.00%	75.00%	0.00%	2.75	3.00	3	0.43
To use technology in the classroom. (CF=Technogy)	4	0.00%	50.00%	25.00%	25.00%	2.33	2.00	2	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	4	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**32**	**0.00%**	**15.62%**	**81.25%**	**3.12%**	**2.84**	**3.00**	**3**	**0.37**

2015-16

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	**0**	**0.00%**	**0.00%**	**0.00%**	**0.00%**	**0.00**	**0.00**		**0.00**

2016-17

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	**0**	**0.00%**	**0.00%**	**0.00%**	**0.00%**	**0.00**	**0.00**		**0.00**

Elementary Education

2014-15

🔴 Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 59 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	59	1.69%	18.64%	79.66%	0.00%	2.78	3.00	3	0.45
To assess students. (CF=Pedagogy, CF=Content)	59	3.39%	8.47%	88.14%	0.00%	2.85	3.00	3	0.44
To respond to individual learner needs. (CF=Learner)	59	1.69%	10.17%	88.14%	0.00%	2.86	3.00	3	0.39
To design and deliver effective instruction. (CF=Pedagogy)	59	1.69%	5.08%	93.22%	0.00%	2.92	3.00	3	0.33
To use technology in the classroom. (CF=Technogy)	59	3.39%	25.42%	71.19%	0.00%	2.68	3.00	3	0.53
To reflect on practices in order to improve instruction. (CF=Reflection)	59	1.69%	8.47%	89.83%	0.00%	2.88	3.00	3	0.37
To respect and value diversity. (CF=Diversity)	59	1.69%	1.69%	96.61%	0.00%	2.95	3.00	3	0.29
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	59	1.69%	0.00%	98.31%	0.00%	2.97	3.00	3	0.26
Total	**472**	**2.12%**	**9.75%**	**88.14%**	**0.00%**	**2.86**	**3.00**	**3**	**0.40**

2015-16

🔴 Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 54 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	54	1.85%	25.93%	72.22%	0.00%	2.70	3.00	3	0.50
To assess students. (CF=Pedagogy, CF=Content)	54	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To respond to individual learner needs. (CF=Learner)	54	1.85%	24.07%	74.07%	0.00%	2.72	3.00	3	0.49
To design and deliver effective instruction. (CF=Pedagogy)	54	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To use technology in the classroom. (CF=Technogy)	54	3.70%	27.78%	68.52%	0.00%	2.65	3.00	3	0.55
To reflect on practices in order to improve instruction. (CF=Reflection)	54	0.00%	9.26%	90.74%	0.00%	2.91	3.00	3	0.29
To respect and value diversity. (CF=Diversity)	54	0.00%	5.56%	94.44%	0.00%	2.94	3.00	3	0.23
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	54	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**432**	**0.93%**	**16.44%**	**82.64%**	**0.00%**	**2.82**	**3.00**	**3**	**0.41**

2016-17

🔴 Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 36 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	36	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To assess students. (CF=Pedagogy, CF=Content)	36	0.00%	13.89%	86.11%	0.00%	2.86	3.00	3	0.35
To respond to individual learner needs. (CF=Learner)	36	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To design and deliver effective instruction. (CF=Pedagogy)	36	0.00%	5.56%	94.44%	0.00%	2.94	3.00	3	0.23
To use technology in the classroom. (CF=Technogy)	36	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To reflect on practices in order to improve instruction. (CF=Reflection)	36	0.00%	5.56%	94.44%	0.00%	2.94	3.00	3	0.23
To respect and value diversity. (CF=Diversity)	36	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	36	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**288**	**0.00%**	**8.68%**	**91.32%**	**0.00%**	**2.91**	**3.00**	**3**	**0.28**

Early Childhood

2014-15

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	27	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To assess students. (CF=Pedagogy, CF=Content)	27	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respond to individual learner needs. (CF=Learner)	27	3.70%	18.52%	77.78%	0.00%	2.74	3.00	3	0.52
To design and deliver effective instruction. (CF=Pedagogy)	27	0.00%	14.81%	85.19%	0.00%	2.85	3.00	3	0.36
To use technology in the classroom. (CF=Technogy)	27	0.00%	29.63%	66.67%	3.70%	2.69	3.00	3	0.46
To reflect on practices in order to improve instruction. (CF=Reflection)	27	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respect and value diversity. (CF=Diversity)	27	0.00%	3.70%	96.30%	0.00%	2.96	3.00	3	0.19
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	27	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**216**	**0.46%**	**13.89%**	**85.19%**	**0.46%**	**2.85**	**3.00**	**3**	**0.37**

2015-16

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	32	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39
To assess students. (CF=Pedagogy, CF=Content)	32	0.00%	15.62%	84.38%	0.00%	2.84	3.00	3	0.36
To respond to individual learner needs. (CF=Learner)	32	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39
To design and deliver effective instruction. (CF=Pedagogy)	32	0.00%	15.62%	84.38%	0.00%	2.84	3.00	3	0.36
To use technology in the classroom. (CF=Technogy)	32	0.00%	28.12%	71.88%	0.00%	2.72	3.00	3	0.45
To reflect on practices in order to improve instruction. (CF=Reflection)	32	0.00%	6.25%	93.75%	0.00%	2.94	3.00	3	0.24
To respect and value diversity. (CF=Diversity)	32	0.00%	3.12%	96.88%	0.00%	2.97	3.00	3	0.17
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	32	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**256**	**0.00%**	**13.28%**	**86.72%**	**0.00%**	**2.87**	**3.00**	**3**	**0.34**

2016-17

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	28	0.00%	21.43%	78.57%	0.00%	2.79	3.00	3	0.41
To assess students. (CF=Pedagogy, CF=Content)	28	0.00%	28.57%	71.43%	0.00%	2.71	3.00	3	0.45
To respond to individual learner needs. (CF=Learner)	28	0.00%	21.43%	78.57%	0.00%	2.79	3.00	3	0.41
To design and deliver effective instruction. (CF=Pedagogy)	28	0.00%	14.29%	85.71%	0.00%	2.86	3.00	3	0.35
To use technology in the classroom. (CF=Technogy)	28	0.00%	21.43%	78.57%	0.00%	2.79	3.00	3	0.41
To reflect on practices in order to improve instruction. (CF=Reflection)	28	0.00%	17.86%	82.14%	0.00%	2.82	3.00	3	0.38
To respect and value diversity. (CF=Diversity)	28	0.00%	7.14%	92.86%	0.00%	2.93	3.00	3	0.26
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	28	0.00%	3.57%	96.43%	0.00%	2.96	3.00	3	0.19
Total	**224**	**0.00%**	**16.96%**	**83.04%**	**0.00%**	**2.83**	**3.00**	**3**	**0.38**

English Education

2014-15

Total Author Response(s): 11 Author Response(s)

Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respond to individual learner needs. (CF=Learner)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	11	0.00%	18.18%	81.82%	0.00%	2.82	3.00	3	0.39
To reflect on practices in order to improve instruction. (CF=Reflection)	11	0.00%	9.09%	90.91%	0.00%	2.91	3.00	3	0.29
To respect and value diversity. (CF=Diversity)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	11	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	88	0.00%	3.41%	96.59%	0.00%	2.97	3.00	3	0.18

2015-16

Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

2016-17

Total Author Response(s): 2 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To assess students. (CF=Pedagogy, CF=Content)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To respond to individual learner needs. (CF=Learner)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	16	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39

Mathematics Education

2014-15

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable										

Rated Item(s)	Total	Distribution % [Display as Count]				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	10	10.00%	70.00%	20.00%	0.00%	2.10	2.00	2	0.54
To assess students. (CF=Pedagogy, CF=Content)	10	0.00%	40.00%	60.00%	0.00%	2.60	3.00	3	0.49
To respond to individual learner needs. (CF=Learner)	10	20.00%	50.00%	30.00%	0.00%	2.10	2.00	2	0.70
To design and deliver effective instruction. (CF=Pedagogy)	10	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To use technology in the classroom. (CF=Technogy)	10	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	10	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	10	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	10	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	80	3.75%	32.50%	63.75%	0.00%	2.60	3.00	3	0.56

2015-16

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable										

Rated Item(s)	Total	Distribution % [Display as Count]				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	6	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To assess students. (CF=Pedagogy, CF=Content)	6	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To respond to individual learner needs. (CF=Learner)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To design and deliver effective instruction. (CF=Pedagogy)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To use technology in the classroom. (CF=Technogy)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To respect and value diversity. (CF=Diversity)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	48	0.00%	27.08%	72.92%	0.00%	2.73	3.00	3	0.44

2016-17

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable										

Rated Item(s)	Total	Distribution % [Display as Count]				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

Music Education

2014-15

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	9	11.11%	11.11%	77.78%	0.00%	2.67	3.00	3	0.67
To assess students. (CF=Pedagogy, CF=Content)	9	11.11%	22.22%	66.67%	0.00%	2.56	3.00	3	0.68
To respond to individual learner needs. (CF=Learner)	9	0.00%	44.44%	55.56%	0.00%	2.56	3.00	3	0.50
To design and deliver effective instruction. (CF=Pedagogy)	9	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To use technology in the classroom. (CF=Technogy)	9	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respect and value diversity. (CF=Diversity)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	72	2.78%	19.44%	77.78%	0.00%	2.75	3.00	3	0.49

2015-16

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To assess students. (CF=Pedagogy, CF=Content)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To respond to individual learner needs. (CF=Learner)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To use technology in the classroom. (CF=Technogy)	6	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	6	0.00%	16.67%	83.33%	0.00%	2.83	3.00	3	0.37
To respect and value diversity. (CF=Diversity)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	6	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	48	0.00%	14.58%	85.42%	0.00%	2.85	3.00	3	0.35

2016-17

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	Total	Distribution % Display as Count				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To assess students. (CF=Pedagogy, CF=Content)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respond to individual learner needs. (CF=Learner)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To use technology in the classroom. (CF=Technogy)	2	0.00%	50.00%	50.00%	0.00%	2.50	2.50	2,3	0.50
To reflect on practices in order to improve instruction. (CF=Reflection)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	2	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	16	0.00%	18.75%	81.25%	0.00%	2.81	3.00	3	0.39

Science Education

2014-15

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 3 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % [Display as Count]				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respond to individual learner needs. (CF=Learner)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To design and deliver effective instruction. (CF=Pedagogy)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	3	0.00%	66.67%	33.33%	0.00%	2.33	2.00	2	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	3	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	24	0.00%	8.33%	91.67%	0.00%	2.92	3.00	3	0.28

2015-16

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % [Display as Count]				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

2016-17

Impact on P-12 Students 🔍
Form Element Type: Rating Scale
Total Author Response(s): 0 Author Response(s)

Response Legend: 1 = Inadequately Prepared   2 = Somewhat Prepared   3 = Highly Prepared   N/A = Not Applicable

Rated Item(s)	Total	Distribution % [Display as Count]				Average	Median	Mode	Standard Deviation
		1	2	3	N/A				
To teach subject matter content. (CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To assess students. (CF=Pedagogy, CF=Content)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respond to individual learner needs. (CF=Learner)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To design and deliver effective instruction. (CF=Pedagogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To use technology in the classroom. (CF=Technogy)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To reflect on practices in order to improve instruction. (CF=Reflection)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To respect and value diversity. (CF=Diversity)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00
Total	0	0.00%	0.00%	0.00%	0.00%	0.00	0.00		0.00

Social Studies

2014-15

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	13	0.00%	7.69%	92.31%	0.00%	2.92	3.00	3	0.27
To assess students. (CF=Pedagogy, CF=Content)	13	7.69%	23.08%	69.23%	0.00%	2.62	3.00	3	0.62
To respond to individual learner needs. (CF=Learner)	13	15.38%	30.77%	53.85%	0.00%	2.38	3.00	3	0.74
To design and deliver effective instruction. (CF=Pedagogy)	13	15.38%	15.38%	69.23%	0.00%	2.54	3.00	3	0.75
To use technology in the classroom. (CF=Technogy)	13	15.38%	30.77%	53.85%	0.00%	2.38	3.00	3	0.74
To reflect on practices in order to improve instruction. (CF=Reflection)	13	0.00%	23.08%	76.92%	0.00%	2.77	3.00	3	0.42
To respect and value diversity. (CF=Diversity)	13	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	13	7.69%	0.00%	92.31%	0.00%	2.85	3.00	3	0.53
Total	**104**	**7.69%**	**16.35%**	**75.96%**	**0.00%**	**2.68**	**3.00**	**3**	**0.61**

2015-16

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To assess students. (CF=Pedagogy, CF=Content)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respond to individual learner needs. (CF=Learner)	9	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To design and deliver effective instruction. (CF=Pedagogy)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To use technology in the classroom. (CF=Technogy)	9	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To reflect on practices in order to improve instruction. (CF=Reflection)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To respect and value diversity. (CF=Diversity)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**72**	**0.00%**	**8.33%**	**91.67%**	**0.00%**	**2.92**	**3.00**	**3**	**0.28**

2016-17

Response Legend: 1 = Inadequately Prepared 2 = Somewhat Prepared 3 = Highly Prepared N/A = Not Applicable									
Rated Item(s)	**Total**	**Distribution % Display as Count**				**Average**	**Median**	**Mode**	**Standard Deviation**
		1	**2**	**3**	**N/A**				
To teach subject matter content. (CF=Content)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To assess students. (CF=Pedagogy, CF=Content)	9	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To respond to individual learner needs. (CF=Learner)	9	0.00%	22.22%	77.78%	0.00%	2.78	3.00	3	0.42
To design and deliver effective instruction. (CF=Pedagogy)	9	0.00%	33.33%	66.67%	0.00%	2.67	3.00	3	0.47
To use technology in the classroom. (CF=Technogy)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To reflect on practices in order to improve instruction. (CF=Reflection)	9	0.00%	11.11%	88.89%	0.00%	2.89	3.00	3	0.31
To respect and value diversity. (CF=Diversity)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
To demonstrate an appropriate professional and ethical attitude. (CF=Dispositions)	9	0.00%	0.00%	100.00%	0.00%	3.00	3.00	3	0.00
Total	**72**	**0.00%**	**13.89%**	**86.11%**	**0.00%**	**2.86**	**3.00**	**3**	**0.35**